

sioner the number of video games of chance located in each city, and in each county outside of incorporated areas, on December 31 of the previous year. Within 15 days of receiving this certification the commissioner shall pay from the ~~video gaming license account~~ amounts appropriated to the commissioner to each city and county \$30 for each video game of chance located in the city or in the county outside city limits. After making these payments the commissioner shall transfer the unexpended balance in the account to the general fund.

Sec. 15. REPEALER.

Minnesota Statutes 1988, sections 85.30; 268.681, subdivision 4; and 326.82, are repealed.

Sec. 16. INSTRUCTION TO REVISOR.

In the next edition of Minnesota Statutes, the revisor shall change the references in column A to those in Column B.

<u>Section</u>	<u>A</u>	<u>B</u>
<u>326.70</u>	<u>326.82</u>	<u>326.81</u>
<u>326.71, subdivision 1</u>	<u>326.82</u>	<u>326.81</u>
<u>326.76</u>	<u>326.82</u>	<u>326.81</u>
<u>326.78, subdivision 1</u>	<u>326.82</u>	<u>326.81</u>
<u>326.79</u>	<u>326.82</u>	<u>326.81</u>
<u>326.80</u>	<u>326.82</u>	<u>326.81</u>
<u>326.81</u>	<u>326.82</u>	<u>326.81</u>

Sec. 17. EFFECTIVE DATE.

This article is effective July 1, 1991.

Presented to the governor April 28, 1990

Signed by the governor May 8, 1990, 9:13 p.m.

CHAPTER 595—S.F.No. 2160

An act relating to education; providing for the environmental education act; creating the office of environmental education; proposing coding for new law as Minnesota Statutes, chapter 126A; repealing Minnesota Statutes 1988, sections 116E.01; 116E.02; 116E.03, subdivisions 2, 3, 4, 5, 6, 7, 7a, 8, and 9; and 116E.04; Minnesota Statutes 1989 Supplement, sections 116E.03, subdivision 1; and 116E.035.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

New language is indicated by underline, deletions by ~~strikeout~~.

Section 1. [126A.01] ENVIRONMENTAL EDUCATION GOALS.

The environmental education program described in this chapter has these goals for the pupils and other citizens of this state:

(1) to understand ecological systems;

(2) to understand the cause and effect relationship between human attitudes and behavior and the environment;

(3) to be able to analyze, develop, and use problem-solving skills to understand the decision-making process of individuals, institutions, and nations regarding environmental issues;

(4) to be able to evaluate alternative responses to environmental issues before deciding on alternative courses of action;

(5) to understand the potential complementary nature of multiple uses of the environment;

(6) to provide experiences to assist citizens to increase their sensitivity and stewardship for the environment; and

(7) to provide the information citizens need to make informed decisions about actions to take on environmental issues.

Sec. 2. [126A.02] OFFICE OF ENVIRONMENTAL EDUCATION.

Subdivision 1. DIRECTOR. The director of environmental education is appointed by the commissioner of the state planning agency. The director may initiate, develop, implement, evaluate, and market informal environmental education programs; shall promote state government and private sector policy that is consistent with the environmental education programs established in section 8; and may coordinate informal environmental education with the K-12 and post-secondary environmental education programs developed by the department of education and the state's post-secondary institutions.

Subd. 2. BOARD MEMBERS. A 17-member board shall advise the director. The board is made up of the commissioners of the state planning agency; department of natural resources; the pollution control agency; the department of agriculture; the department of education; the chair of the board of water and soil resources; the executive director of the higher education coordinating board; the executive secretary of the board of teaching; the director of the extension service; and eight citizen members representing diverse interests appointed by the governor. The governor shall appoint one citizen member from each congressional district. The citizen members are subject to section 15.0575. Two of the citizen members appointed by the governor must be licensed teachers currently teaching in the K-12 system. The governor shall annually designate a member to serve as chair for the next year.

New language is indicated by underline, deletions by ~~strikeout~~.

Sec. 3. [126A.03] STAFF.

The state planning agency shall provide staff and consultant support for the office of environmental education. The support must be based on an annual budget and work program developed by the director and certified to the commissioner of the state planning agency by the chair of the office's advisory board. The director may request staff support from any other agency of the executive branch as needed to execute the responsibilities of the director.

Sec. 4. [126A.04] POWERS AND DUTIES.

Subdivision 1. PLANNING. The director may develop a plan and establish a continuing planning process to achieve the goals for environmental education. The director may integrate the environmental education plans, strategies, and policies developed by the department of education and post-secondary institutions when developing their planning process and plan.

Subd. 2. LEGISLATION. The director may review proposed legislation and funding requests relating to informal environmental education for consistency with the plan. The director shall also develop with the department of education and post-secondary institutions a process for coordinating the development of K-12 and post-secondary environmental education legislation and funding requests with the plan.

Subd. 3. ENVIRONMENTAL EDUCATION CONFERENCE. The director may conduct an environmental education conference every other year to bring together the environmental education community to identify future issues, ascertain needs, and set priorities and goals. The results of the conference may be used in revising the plan.

Subd. 4. ADVISORY COMMITTEES. The director shall establish advisory committees and a process to receive input from committees and others on K-12, post-secondary, and informal environmental education programs and needs, priority issues, and target audiences.

Subd. 5. GRANTS. The director may apply for, receive, and allocate grants and other money for environmental education.

Sec. 5. [126A.05] ENVIRONMENTAL EDUCATION COORDINATION PROCEDURES.

Subdivision 1. COMMUNICATION. The director may establish and maintain methods of communication between environmental education producers, distributors, and consumers to encourage effective and timely programs.

Subd. 2. TECHNICAL ASSISTANCE. The director may provide technical assistance to agencies and organizations for effective design and marketing of environmental education programs and for the writing of environmental education components in legislative proposals.

New language is indicated by underline, deletions by ~~strikeout~~.

Subd. 3. MARKETING AND PUBLICITY. The director may provide marketing and publicity for environmental education programs of other agencies and organizations, within the priorities developed in the plan.

Sec. 6. [126A.06] ENVIRONMENTAL EDUCATION RESOURCE CENTERS.

Subdivision 1. ESTABLISHMENT. The director may establish environmental education resource centers throughout the state as needed. The environmental education resource centers shall serve as a source of information and programs for citizens, provide ongoing contact with the public for feedback to the director on regional environmental education issues and priorities, and serve as distribution centers for environmental education programs.

Subd. 2. DUTIES. The resource centers shall:

(1) implement the programs and priorities of the office as defined in the plan;

(2) convey regional program priorities to the director;

(3) evaluate regional implementation of environmental education programs and report to the director on the evaluations;

(4) provide regional liaison and coordination for organizations, agencies, and individuals providing environmental education programs on particular issues;

(5) be a distribution and publicity center for agencies, environmental organizations, environmental learning center publications, programs, and services;

(6) be a central source of information for citizens interested in issues that are the responsibility of many agencies, boards, task forces, and organizations;

(7) provide technical assistance to local and state organizations and agencies on program design, promotion, and publicity to reach the chosen target audiences; and

(8) assist the educational cooperative service units by collecting and distributing environmental education teaching materials, displays, computer programs, resource person lists, and audio/visual aids, and provide assistance with teacher training workshops and programs on request.

Sec. 7. [126A.07] RELATIONS WITH THE DEPARTMENT OF EDUCATION.

Subdivision 1. COOPERATION AND SUPPORT. The director shall cooperate with and support the environmental education program developed by the state board of education and the department of education.

Subd. 2. LIST. The cooperation and support must include, but is not limited to, the items mentioned in the list in this subdivision.

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(a) The director shall encourage all environmental education programs developed for pupils and other citizens to strive for achievement of the goals and the environmental learner outcomes developed by the department of education.

(b) The regional resource centers shall collect, house, promote, and circulate environmental education materials, displays, audio/visual aids, and computer materials for use by the educational cooperative service unit environmental education coordinators.

(c) The resource centers shall evaluate, promote, and distribute to educators materials produced by other agencies and organizations.

Sec. 8. [126A.08] ESTABLISHMENT OF ENVIRONMENTAL EDUCATION PROGRAM; CHARACTERISTICS; IMPLEMENTATION; IN-SERVICE.

(a) The department of education shall assist in establishing environmental education programs in all public elementary and secondary schools.

(b) The environmental education program must be interdisciplinary, integrated into the curriculum, and outcome based.

(c) The program must be implemented through the department of education's learner outcome, assessment and feedback, and instructional processes.

(d) The department of education shall assist school districts, education districts, and other education organizations to develop environmental education policies that maximize the environmental education in-service teacher training in educational cooperative service unit regional offices.

Sec. 9. [126A.09] INTEGRATED CURRICULUM DEVELOPMENT MODELS.

The department of education shall develop curriculum integration models for a learner outcome-based environmental education program. The models must include:

(1) the specific environmental education and curriculum integration goals to be attained;

(2) the various options to achieve the goals;

(3) a hierarchy of learner outcomes composed of state learner goals; integrated learner outcomes; program learner outcomes; and course, unit, and lesson learner outcomes;

(4) mechanisms to communicate the models;

(5) an objective process to evaluate the progress to establish and implement a model integrated environmental education curriculum;

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(6) alternatives to evaluate pupils' environmental education progress at the classroom level; and

(7) methods to assess pupils' environmental learning.

Sec. 10. [126A.10] RESEARCH AND DEVELOPMENT SITES.

(a) Sites selected under Laws 1989, chapter 329, article 7, section 21, or other school district sites may be used to demonstrate how environmental education outcomes can be integrated into a comprehensive education curriculum.

(b) The department of education, in consultation with the director, shall assist the research and development sites to plan and implement integrated environmental education programs.

Sec. 11. [126A.11] IN-SERVICE TEACHER TRAINING.

The department of education is responsible for in-service teacher training in environmental education.

Sec. 12. [126A.12] REPORTING.

(a) Beginning June 30, 1992, the department of education shall submit a biennial report on its environmental education program to the legislature and the governor.

(b) The report must:

(1) describe the progress of environmental education learner outcome development and implementation in the public elementary and secondary schools;

(2) describe in-service involvement and assistance at the state and local level;

(3) evaluate the efforts of the research and development sites to implement integrated environmental learner outcome based education; and

(4) contain an implementation plan to assist school districts in the establishment of an environmental education program in all public elementary and secondary schools.

Sec. 13. REPEALER; SUCCESSOR IN AUTHORITY.

(a) Minnesota Statutes 1988, sections 116E.01; 116E.02; 116E.03, subdivisions 2, 3, 4, 5, 6, 7, 7a, 8, and 9; and 116E.04; and Minnesota Statutes 1989 Supplement, sections 116E.03, subdivision 1; and 116E.035, are repealed.

(b) The director of environmental education is a continuation of the Minnesota environmental education board with respect to the responsibilities in Minnesota Statutes, chapter 116E, that have been continued and given to the office

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of environmental education by this act. This continuation must be treated as a transfer of responsibilities under Minnesota Statutes, section 15.039.

Sec. 14. **EFFECTIVE DATE.**

This act is effective July 1, 1990.

Presented to the governor April 28, 1990

Signed by the governor May 3, 1990, 6:09 p.m.

CHAPTER 596—S.F.No. 1966

An act relating to education; permitting school attendance in bordering states; authorizing severance pay for certain teachers; examining intrastate educational opportunities; amending Minnesota Statutes 1988, section 120.08, subdivision 2, and by adding a subdivision; 1990 H. F. 2200, article 6, section 33, if enacted.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. Minnesota Statutes 1988, section 120.08, subdivision 2, is amended to read:

Subd. 2. A school board of a district maintaining a secondary school may by a majority vote provide for the instruction of any resident pupil attending an elementary school, a middle school, or a secondary school in a school district in an adjoining state. Any charge for tuition or transportation, by the district in the adjoining state, shall be paid by the resident district. The pupil shall be considered a pupil of the resident district for the purposes of state aid.

Sec. 2. Minnesota Statutes 1988, section 120.08, is amended by adding a subdivision to read:

Subd. 3. SEVERANCE PAY. A district shall pay severance pay to a teacher who is:

(1) placed on unrequested leave of absence by the district because the teacher's position is discontinued as a result of an agreement under this section; and

(2) not employed by another district for the school year following the teacher's placement on unrequested leave of absence.

The severance pay shall be equivalent to the teacher's salary for one year and is subject to section 465.72. The district may levy according to 1990 H.F. 2200, article 6, section 33 for the severance pay.

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